

**Government of Andhra Pradesh
Commissionerate of Collegiate Education**

Academic & Administrative Audit (AAA) – 2020-2021

FORMAT – I (COLLEGE PROFILE)

PART- A

1. Name of the College and Address

SVGM GOVERNMENT DEGREE COLLEGE
KALYANDURG

URL of Website: <http://gdckalyandurg.ac.in/>

E- Mail : jkc.kalyandurg@gmail.com

Phone number: 08497-292086

2. Vision & Mission

Vision:

- SVGM Government Degree College, Kalyandurg, Ananthapuramu District, sets to make itself a base of academic excellence catering to the needs and aspirations of the educationally, socio-economically backward student community of Kalyandurg area. The vision of the institution is:
- To make it a repository of the rich cultural heritage.
- To develop dynamic mechanism for spreading its extension activities and other services.
- To create consciousness among different sections of people on various important issues like Environment, Gender Equity, Women Empowerment, Rural Development, Human Right issues and Adult Education.
- To improve communication skills in rural students fraternity.
- To upgrade U.G. level to P.G. level with all courses.
- To improve women education ratio in higher education
- To encourage rural student community to pursue higher studies and research.
- To construct hostels for women and men students.
- To develop all-round personality of the students.
- To build global skills for entrepreneurship and to nurture innovative and creative thinking.

- To enhance employability skills.
- To attain 'Autonomy'.
- To inculcate the spirit of service.
- To build leadership qualities
- To develop scientific attitude and scientific temper.
- To develop critical and creative thinking.
- To provide value-based education.
- To empower students through education.

Mission:

- To achieve the vision, the college has adopted a missionary approach to identify goals and objectives of spreading education to meet the needs and aspirations of the region on par with changing times.
- Creating a conducive academic ambience of higher learning with main focus on SC, ST, and other economically and socially backward people.
- Introducing various courses to develop global competencies among the youth to make them economically independent and strengthen the society.
- Enhance the quality of education and making the college as an effective human resource institution in changing global scenario.
- Strengthening linkages and collaborations with other Research Institutions and Universities to develop professional skills.
- Developing Communication Skills through various ICT methods in teaching learning.
- Involving Alumni, Philanthropists and Staff in providing scholarships and awards to meritorious and economically backward students.
- Guiding students to get suitable employment and to provide awareness on higher educational opportunities through career guidance and placement cell

- Developing all round personality among students and competitive spirit in them.
- Increasing enrolment in the college further and cater the needs of the students in and around Kalyandurg.
- Increasing pass percentage.
- Involving students of this institution in various following activities to encourage them to serve the society and to inculcate traditional values.
- Blood donation camps.
- House hold surveys.
- Massive Plantation programmes.
- Clean and Green on every 3rd Saturday of a month.
- Apart from regular activities, NSS units conduct special camps in adopted villages for '7' days in every semester.
- Providing guest lectures and seminars with reputed personalities on academics.
- Arranging educational tours for developing direct and practical knowledge.
- Inviting stakeholders at frequent intervals and involve them in the college activities and development of infrastructure and academics.
- Providing employability skills through JKC, TISS and APSSDC.
- Strengthening linkages with other educational, research and industrial organizations.
- Maintaining sustainable management of resources.

3. Name of the Principal, email, and mobile Number

Dr.D.Jayarama Reddy,

9440333703

djayaramareddy@gmail.com

4. Name of the Vice-Principal, email, and mobile Number

Dr.M.V.Seshiah, 9440521312

seshujlmukkti@yahoo.co.in

5. Name of the IQAC Coordinator, email, and mobile Number

G.L.N.Prasad, 9441450987

glnp.zoology@gmail.com

6. Name of the Academic Coordinator, email, and mobile Number
Dr.P.Sashi Kiran, 9908529711

p.sasikiran.24@gmail.com

7. Year of Establishment :1984

8. UGC 2(f) and 12 B status (certificates to be verified): Yes

9. Autonomous status – Yes

10. RUSA status: 1.0

11. College land and Plan details /documents: 1.55 Acres

12. Affiliation status : Permanent

13. AISHE Status – Document uploaded

14. NAAC Status - B

a) Previous NAAC Cycle date and Month

24-09-2014

b) Date of Expiry

23-09-2019

c) Previous Grade and CGPA (certificates to be verified)

B

15. Status of peer team recommendations

S. No	Recommendations made	Recommendations fulfilled
1.	More representation in the BoS is needed.	More staff are represented now
2.	Feedback from the students needs to be streamlined.	It is in the process and the efforts to upload the same in the website is taken up
3.	Feedback has to be analyzed.	It is done by some departments online
4.	Intake in the science programmes has to be improved.	Life sciences courses seats are totally filled in BZC & PMT
5.	Bridge and remedial courses have to be restructured in a better manner.	It is done and documented
6.	Experiential learning methods should be adapted.	Due to lockdown during pandemic period, it is not taken up. But it is being implemented in the current academic year
7.	Power point presentation method is followed by only few departments and all departments should follow the same.	All the departments now are shifted to Power Point mode in relevant topics

8.	Representation of the faculty in RCs and OCs should be increased.	Many lecturers are completing such FDP courses online
9.	CIE should be strengthened	New format is followed in the current academic year
10.	Grievance redressal mechanism needs to be strengthened	Efforts are made in this direction
11.	Research Committee should be made more effective.	Efforts are being made to strengthen the research committee
12.	Allocation of money for research has to be considered.	Possibilities are explored
13.	Faculty should be encouraged to apply for MRPs.	It is brought to the notice all faculty members and they will apply in the future
14.	Contribution of research articles by faculty needs to be increased.	The efforts are being made
15.	Faculty should apply for research guide ship.	Faculty are exploring the possibility for the same
16.	Formal consultancy with revenue generation should be established	Efforts are being made to establish the same
17.	NCC unit for boys should be established.	Application has been sent to the concerned
18.	Internet access needs to be strengthened	Presently all the departments are provided with internet access
19.	Website has to be dynamic	It is dynamic
20.	Separate staff members should be deputed for repair work.	Committees for repair work are constituted now
21.	Budget should be allotted for repair work.	It is implemented
22.	Legal awareness should be strengthened.	Legal awareness session was organized
23.	Spoken English classes should be taken up.	Presently it is in the process
24.	Dropout rate should be decreased.	This is now stable
25.	Feed Back Mechanism has to be strengthened.	It is taken implemented
26.	Self Appraisal of the teachers needs to be formalized	It is done
27.	Energy Conservation Efforts need to be formalized	It is in the process
28.	e waste management has to be more effective	The efforts are taken up and the committee is constituted for this purpose
29.	Peer teaching should be made more effective	Many methods are adopted now. Pair, share & think, shadow teaching are few examples

30.	Number of regular faculty has to be increased	Many regular lecturers are transferred to this college now in the month of October 2021
31.	Lab equipment needs to be updated	Efforts are being made

Action taken report to be attached

16. Previous Recommendations of Academic Audit of the CCE

No. of suggestions made	No of suggestions implemented
31	23

Action taken report to be attached

17. NIRF Rank (if any) : Applied **Year: 2021**

18. ISO Certification: Year: ISO 90001 : 2015

19. Awards & Achievements for the institution during the current Academic Year with details: **Nil**

PART-B

1. No. of Programmes Offered by the College

a. Current Academic Year

b. Last Two Years

Year	2017-18	2018-19	2019-20	2020-21	2021-22
Number of Programmes	9	9	9	10	10

2. No of Value-Added Courses introduced (last two years)

Year	2017-18	2018-19	2019-20	2020-21	2021-22
Number of Value Added courses	0	0	0	2	3

3. Details of teaching faculty

No of posts	Sanctioned	Working	Vacancies
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Regular	27	09	18
PTL		0	
Contract		9	
Guest		9	
Total		27	

4. Qualifications of teaching staff

Teaching Staff	PG	M. Phil	Ph.D	NET/SET
Regular	09	04	08	06
PTL	0	0	0	0
Contract	09	02	03	03
Guest	09	0	0	02
Total				

5. Details of non- teaching faculty

No of posts	Sanctioned	Working	Vacancies
Total	5	4	1

6. Student strength particulars

a) During the last two years

Year	2017-18			2018-19			2019-20			2020-21			2021-22		
No. of students	I	II	III	I	II	III	I	II	III	I	II	III	I	II	III
		205	288	254	199	205	288	238	199	183	335	238	199	413	331

7. No of students appeared in the final year exams during the last two years

Year	2017-18			2018-19			2019-20			2020-21			2021-22		
Programme wise	A	P	%	A	P	%	A	P	%	A	P	%	A	P	%
		113	76	67.25	164	30	79.27	134	107	79.85	131	73	55.73	166	

8. Teacher – student ratio (Current Year): 1:27

9. Infrastructure details (Physical and Academic facilities of Criterion-IV)

- i. Total no of class rooms : **15**
- ii. Total no of laboratories : **7**
- iii. Total no of digital classrooms : **3**
- iv. Total no of virtual classrooms : **1**
- v. Total no of ICT enabled classrooms: **10**
- vi. Total no of studios: **Nil**
- vii. Total no of Computers, Student & Computers Ratio: **64- 1:12**
- viii. Total no of printers : **12**
- ix. Total no of scanners : **03**
- x. Total no of Xerox facility : **3**
- xi. Total no of Wi-Fi routers : **3**
- xii. Internet Bandwidth : **200 MBPS**
- xiii. Seminar halls : **1**
- xiv. Auditorium : **0**
- xv. Details of sports facilities : **INDOOR STADIUM construction is completed and it is yet to be opened**
- xvi. Gymnasium (No of stations) : **1(5)**
- xvii. Rooms for administration: **2**
- xviii. Water – RO facility: **1**
- xix. Toilets for staff (Men/Women/Differently abled): **3**
- xx. Toilets for students (Men/Women/Differently abled): **2**
- xxi. Divyangangan friendly facilities (Ramps/Lifts/Softwares): **Ramps, Chair**
- xxii. No of fire extinguishers in the labs and corridors : **Nil**
- xxiii. Solar energy details – **LED bulbs 22**
Green Audit Status : **Nil**
- xxiv. **Library**
 - No. of Books& Journals : **10,659 Books & 11 Journals**
 - Status of Automation : **Started**
 - E-journals : **Nil**
 - Nlist subscription : **Paid Subscriptions**
 - Internet : **Yes**
- xxv. Women's waiting hall : **It is functioning in a makeshift arrangement**
- xxvi. Grievance Redressal Cell : **active**
- xxvii. Health Centre : **Nil**
- xxviii. ELL : **available and active**
- xxix. JKC Lab : **dynamic**
- xxx. Computer Labs : **Available and active**

10. Research :

❖ No of collaborations / Functional MoUs

Year	2017-18	2018-19	2019-20	2020-21	2021-22
Number of collaborations / MoUs	Nil	Nil	Nil	Nil	Nil

❖ No of publications in UGC – CARE listed journals

Year	2017-18	2018-19	2019-20	2020-21	2021-22
Number of Publications	Nil	Nil	Nil	Nil	Nil

❖ No of start-ups

Year	2017-18	2018-19	2019-20	2020-21	2021-22
Number of start-ups	Nil	Nil	Nil	Nil	Nil

❖ No of patents

Year	2017-18	2018-19	2019-20	2020-21	2021-22
Number of patents	Nil	Nil	Nil	Nil	Nil

❖ No of Research Guides

Year	2017-18	2018-19	2019-20	2020-21	2021-22
Number of Research Guides	Nil	Nil	Nil	Nil	Nil

❖ No of Research Scholars

Year	2017-18	2018-19	2019-20	2020-21	2021-22
Number of Research Scholars	Nil	Nil	Nil	Nil	Nil

❖ No of Major/ Minor Research Projects

Year	2017-18	2018-19	2019-20	2020-21	2021-22
Number of Major RPs	Nil	Nil	Nil	Nil	Nil
Number of Minor RPs	Nil	Nil	Nil	Nil	Nil

❖ Incubation Centre/s: Yes/**No**

❖ Consultancy offered:

Area	Organization (MoU)	Revenue Generated
Nil	Nil	Nil

11. Policies prepared and implemented

Introducing the online admission process for admission into UG courses and NEP 2021 implemented

Anti-Ragging Policy

The SVGM Govt Degree College, Kalyandurg has a coherent and effective anti-ragging policy based on the UGC Regulations for Reducing the Risk of Harassment in Higher Education Institutions, 2009 (hereinafter referred to as the "UGC Regulations"). The UGC Regulations have been drafted keeping in mind the guidelines of the Hon'ble Supreme Court of India to prevent and prohibit ragging in all Indian educational institutions and colleges. The above UGC rules apply mutatis mutandis to the institution.

Ragging constitutes one or more of the following acts:

- a.** Any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness any student;
- b.** Indulging in rowdy or undisciplined activities by any student or students, which causes or is likely to cause annoyance, hardship, physical or psychological harm or to raise fear or apprehension thereof in any other student;

- c.** Asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment to adversely affect the physique or psyche of such a student;
- d.** Any act by a senior student that prevents, disrupts or disturbs the regular academic activity of any student;
- e.** Exploiting the services of a student for completing the academic tasks assigned to an individual or a group of students;
- f.** any act of financial extortion or forceful expenditure burden put on a student by other students;
- g.** any act of physical abuse including all variants of it: sexual abuse, stripping, forcing obscene and lewd acts, gestures, causing bodily harm or any other danger to health or person;
- h.** any act or abuse by spoken words, emails, post, public insults which would also include deriving perverted pleasure, vicarious or sadistic thrill from actively or passively participating in the discomfiture to any other student ;
- i.** any act that affects the mental health and self- confidence of any other student with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any other student.

Anti-Ragging Committee

The anti-ragging committee investigates all anti-ragging related complaints and makes recommendations based on the nature of the incident.

Anti-Ragging Squad

To assist students, an Anti-Ragging Squad, a smaller body made up of various members of the campus community, was also formed. The said squad is to monitor serious incidents occurring in the community and perform patrol duties. Students can find that the squad is active and alert at all times, empowered to inspect potential ragging locations and carry out surprise attacks on college hotspots.

The squad can also investigate ragging incidents and make recommendations to the Anti-Ragging Committee and works under the direction of the Anti-Ragging Committee.

A student found guilty by the Committee will be charged with one or more of the following punishments, as imposed by the Anti-

Ragging Committee:

- a.** Suspension from attending classes and academic privileges.
- b.** Debarring from participation in tests/exams or other assessment procedures.
- c.** Admission cancellation
- d.** Expulsion from the institution and consequent debarring from admission to any other institution for a specified period.
- e.** If need be, in view of the intensity of the act of ragging committed, a First Information Report (FIR) shall be filed by the Institute with the local police authorities. The Institute's Anti-ragging Committee will make appropriate decisions, including the imposition of punishment, depending on the facts and circumstances of each ragging event and the nature and severity of the ragging incident.

Policy on Gender Discrimination and Allied Harassment

The Supreme Court of India, stated that every instance of sexual harassment is a violation of "Fundamental Rights" under Articles 14, 15, and 21 of the Constitution of India, and amounts to a violation of the "Right to Freedom" under Article 19 (1)(g). Sexually harassing behavior "needs to be eliminated as there is no compromise on such violations". The Supreme Court further reiterated that sexual harassment "is a violation of the fundamental right to gender equality and the right to life and liberty".

The University Grants Commission (UGC) has issued circulars since 2009 (UGC Regulations), to all the Colleges and universities, advising them to establish a permanent Internal Complaints Committee; to develop guidelines to combat sexual harassment, violence against women and ragging at the universities and colleges. This committee will conduct inquiries into sexual harassment complaints from students, faculty and non-teaching staff. The committee is also required to assist complainants if they want to file a complaint with the police.

In light of the above guidelines, the PS'S GDC has established a Committee against Sexual Harassment. PS Govt Degree College is committed to providing a pleasant and supportive atmosphere in which students, teachers and non-teaching staff can work together in an environment free from violence, harassment, exploitation and harassment. This includes all forms of gender violence, sexual harassment, and discrimination on the basis of gender. Every member is expected to be aware of the obligations regarding the right to freedom of expression and association, to strongly support gender equality and to oppose all forms of gender-based discrimination and violence.

OBJECTIVES OF THE POLICY

1. Development of mechanisms to prevent and rehabilitate sexual harassment and other forms of gender-based violence within institutions.
2. Report complaints and follow-up procedures as appropriate to ensure policies are implemented in letter and spirit.
3. Ensure an environment free of gender discrimination.
4. Ensuring equal access to all facilities and participation in university activities
5. Creating a safe physical and social environment to prevent sexual harassment
6. Development of a socio-psychological environment that raises awareness of the different forms of sexual harassment.

Forms of sexual harassment

Sexual harassment can include:

- sexual solicitation and advances (your teacher asks for sex in exchange for a passing grade)
- a poisoned environment (pornographic images in the workplace)
- gender-based harassment (targeting someone for not following sex-role stereotypes)
- violence (if inappropriate sexual behaviour is not dealt with, it may move to more serious forms, including sexual assault and other violence).

Examples of sexual and gender-based harassment:

- demanding hugs
- invading personal space
- Making unnecessary physical contact, including unwanted touching, *etc.*
- using language that puts someone down and/or comments toward women (or men, in some cases), sex-specific derogatory names
- leering or inappropriate staring
- making gender-related comments about someone's physical characteristics or mannerisms
- making comments or treating someone badly because they don't conform with sex-role stereotypes
- showing or sending pornography, sexual pictures or cartoons, sexually explicit graffiti, or other sexual images (including on-line)
- sexual jokes, including passing around written sexual jokes (for example, by e-mail)
- rough and vulgar humour or language related to gender
- using sexual or gender-related comment or conduct to bully someone
- spreading sexual rumours (including on-line)
- making suggestive or offensive comments or hints about members of a specific gender
- making sexual propositions
- verbally abusing, threatening or taunting someone based on gender
- bragging about sexual prowess
- demanding dates or sexual favours
- making offensive sexual jokes or comments
- asking questions or talking about sexual activities
- making an employee dress in a sexualized or gender-specific way
- acting paternally in a way that someone thinks undermines their self-respect or position of responsibility
- making threats to penalize or otherwise punish a person who refuses to comply with sexual advances (known as reprisal).

JURISDICTION

The rules and regulations outlined in this policy shall be applicable to all complaints of sexual harassment made:

1. By a member of the institution against any other member irrespective of whether the harassment is alleged to have taken place within or outside the campus.
2. By an outsider against a member of the college or by a member of the college against an outsider if the sexual harassment is alleged to have taken place within the campus.
3. By a member of the college against an outsider if the sexual harassment is alleged to have taken place outside the campus. In such cases, the Committee shall recommend that the college authorities initiate action by making a complaint with the appropriate authority. Further, the committee will actively assist and provide available resources to the complainant in pursuing the complaint.

Composition of the Anti – Sexual Harassment Committee.

- (a) A Presiding Officer who shall be a woman faculty member employed at a senior level at the SVGM Government Degree College;
- (b) Not less than two teaching employees and two non-teaching employees, preferably committed to the cause of women or who have had experience in social work or have legal knowledge;
- (c) Not less than three students, who shall be enrolled at the undergraduate level.
- (d) One member from amongst non-governmental organizations or associations committed to the cause of women or a person familiar with the issues relating to sexual harassment. Provided that at least one-half of the total Members so nominated shall be women.

The Committee consists of members of the faculty, administration, service staff and students' representatives.

The members of the committee for the current academic year 2020-21 are:

Role and responsibility of Anti-sexual harassment committee:

1. To ensure provision of a work and educational environment that is free from sexual harassment (Sexual harassment is defined by law from the perspective of the person who feels they have been harassed and it occurs if the person who feels they have been harassed feels offended, humiliated, or intimidated by the conduct and it is reasonable, in all the circumstances that the person

who feels they have been harassed would feel offended, humiliated or intimidated).

2. To take all reasonable steps (active and preventive in nature) to prevent the harassment occurring; To address any oral/written complaint about: unwelcome sexual advances, unsolicited acts of physical intimacy, unwelcome requests for sexual favors or other unwelcome conduct of asexual nature. Unwelcome conduct of a sexual nature includes oral or written statements of a sexual nature to a person, or in a person's presence.

3. Obtain high-level support from the Principal for implementing a comprehensive strategy:

- Providing information to all staff and students about what constitutes sexual harassment and about their responsibility not to sexually harass other staff and students
- Providing information and training to staff conducting teaching and learning activities on meeting their responsibilities in relation to maintaining a work and study environment free from sexual harassment.

4. Develop a written policy, which prohibits sexual harassment. The Institution shall have a Sexual Harassment Policy. The policy outlines the Institute's key commitments and legal responsibilities and provides a definition of sexual harassment and behaviors that are not acceptable.

5. Regularly distribute and promote the policy at all levels of the organization; Ensure that committee members discuss and reinforce the policy at staff meetings; Provide the policy and other relevant information on sexual harassment to new staff as a standard part of induction; Periodically review the policy to ensure it is operating effectively and contains up to date information.

6. Display anti-sexual harassment posters on notice boards in common work areas and distribute relevant brochures; Conduct regular awareness raising sessions for all staff on sexual harassment issues.

7. Ensure that complaints processes:

- are clearly documented;
- are explained to all employees;
- offer both informal and formal options for resolution;
- address complaints in a manner which is fair, timely and confidential;
- are based on the principles of natural justice;
- provide clear guidance on internal investigation procedures and record keeping;
- Give an undertaking that no employee will be victimized or disadvantaged for making a complaint.

Environment Protection & Waste Management Policy

SVGM Government Degree College, Kalyandurg, is at the forefront of the mission of inculcating environmental consciousness in the young minds of the students, so as to create a long-term value for the society. Since a healthy planet is a necessary condition to guarantee decent work, productivity and sustainable livelihoods, the college is committed to promoting environmental consciousness and sustainability. In this context, the college has drafted a comprehensive Green Campus Policy,' duly incorporating the various Green Initiatives taken up by the college.

Green Campus

A green campus is a place where eco-friendly practices and education combine to promote sustainable and eco-friendly practices on campus. Going green means pursuing knowledge and practices that can lead to more environmentally and environmentally responsible decisions and lifestyles. These decisions and lifestyles, in turn, can help protect the environment and conserve its natural resources for current and future generations. In this way, we reduce air pollution and environmental toxins that can affect our body's immune system and cause nocturnal infections. Another benefit of being green is that it helps reduce the number of pollutants that end up in the environment

Rationale

The Green Campus concept offers the institution the opportunity to play a leadership role in reshaping its environmental culture and developing new paradigms to address local, national and global issues. It's about eliminating unnecessary inefficiencies and initiating positive change. Many of these changes relate to the day-to-day practicalities of campus life - proper disposal, handling, and storage of laboratory-related cleaning chemicals and materials; Purchasing environmentally friendly consumables, effective recycling programs, etc.

Changes don't happen all at once. They can be addressed in a manageable, step-by-step process that incorporates changes into institutional planning and budgeting processes to continually improve the campus and implement responsible policies.

Policy Statement:

The institute's approach to a green campus is to adopt environmentally friendly practices, inculcate environmental awareness in students, and increase their sensitivity to issues such as climate change and environmental

issues. It also focuses on necessary actions such as rainwater harvesting, energy saving, tree planting, waste management and ecological practices.

Aims:

To make the campus less wasteful

To raise awareness for eco-friendly causes

To promote environmentally friendly habits like reducing, reusing, and recycling

To create environmental awareness among the future generation

To motivate the students to keep their surroundings green and clean

To educate the students to create awareness among the public and sanitary workers as to stop the burning of waste which cause respiratory disease.

To educate children about re-use of waste material and preparation of products out of waste

Implementation:

The most important Green Campus Initiatives taken up by the college are as follows:

Waste Management in the Campus

Rain Water Harvesting Facilities/Awareness

Ban on the Use of Plastics

Landscaping with Trees and Plants

A. WASTE MANAGEMENT IN THE CAMPUS

1. SOLID WASTE MANAGEMENT

Conducting awareness campaigns on the need to separate waste between people is an ongoing process. It is mandatory to separate dry solid waste (non-biodegradable / recyclable waste) and wet solid waste (biodegradable waste) at source. As part of this, the Eco Club has organized an awareness campaign on the separate collection of solid waste. The campaign focused mainly on the importance of solid waste separation and was limited to dry solid waste (non-biodegradable / recyclable waste) and wet solid waste (biodegradable waste).

i. WET SOLID WASTE MANAGEMENT:

The wet solid waste consisting of only bio-degradable waste is now processed to compost using two methods, viz., Vermicomposting and Organic Composting.

Vermicomposting:

A common method in this process is to build an "earthworm box" containing the earthworms. Farmer-friendly nicknamed earthworms are a natural gift to the earth because they can convert organic waste into compost. The wet solid waste, made up entirely of biodegradable waste, is added to the containers at controlled temperature and humidity for the consumption of the worms. The final product of Vermicompost is Vermicompost. It is a nutrient-rich organic matter that can be added to the soil to increase organic matter and increase available nutrients. The process is carried out all year round.

Organic Composting

The organic composting is done on a small scale in the composting pits. This composting is mostly done by students of the Eco Club as live non - evaluated projects as a part of the awareness campaign.

ii. DRY SOLID WASTE MANAGEMENT

The dry waste mainly consist of the paper waste is collected from various departments in the college campus. Recycling of a material will produce a fresh supply of the same material like for instance used office paper can be converted into new office paper.

The campus emphasizes on paper less /Paper free office transaction.

iii. LIQUID WASTE MANAGEMENT

Liquid waste consists mainly of water, which is used for various purposes on college campuses. One meaning of "liquid waste management" is the return of water to the natural environment without harming ecosystems. Water is needed for many applications, including drinking water, laundry facilities, labs and campus facilities.

Awareness campaign conducted by staff and students to save water and reduce water loss. The chemicals used in laboratories are generally harmless, non-toxic and neutral in nature. The sewage water let out from various purposes must be conveyed and transferred to a treatment plant by appropriate pipes, firstly moves into the pipeline of the drainage of the college.

iv. e-WASTE MANAGEMENT

"Electronic waste" is defined as all the secondary computers, entertainment devices, mobile phones, all other items like television, refrigerators, whether they are sold or donated or discarded by their original owners or users. In simple terms, all those items mentioned above which are either dumped, disposed, or discarded by their buyers, rather than recycling and reusing them is called E-Waste.

A major portion of this waste is generated through products like computers, laptops etc. The electronic waste is then sent to the local recycling vendors, which combines dismantling for recovery of its components with increased cost effectiveness of processing of bulk electronic waste.

2. RAINWATER HARVESTING FACILITIES/AWARENESS

Rainwater harvesting pits

The college has one Rainwater harvesting pits where the rainwater percolates into the ground by which we can increase

To arrest the ground water decline and augment ground water table.

To conserve surface water runoff during monsoon

To reduce soil erosion

To inculcate a culture of water harvesting

To increase the rainfall and maintain the water cycle in the ecosystem tree plantation programmes are done regularly

3. Ban on the use of plastics

Plastic free campus:

Since plastic is one of the dry and non-biodegradable waste, it should be recycled and reused. Students will learn about the harmful effects of plastic, such as covers that choke on animals and the pollutants released during the burning of plastic. They are also encouraged to use paper bags instead of plastic bags.

The college has been declared a "plastic free" campus, according to the guidelines issued by UGC on 30.08.2019. The College therefore ensures that the campus is plastic-free.

Some of the other major green initiatives taken up the college are:

Paperless e-office (or "paper-free office) is a work environment in which the use of paper is eliminated or greatly reduced. This is done by converting documents and other papers into digital form. As the college has most of the documents like bills, receipts they are scanned and stored digitally for later

reference. These can be shared online which saves time as well as money. Except like few important legal documents and other contracts the college is emphasizing on paperless office.

4. LANDSCAPING WITH TREES AND PLANTS

SVGM Government Degree College, is located in the outskirts of the town near to Saibaba temple. The availability of more space has been a great advantage to the college, as there is high scope to expand horizontally.

NSS Units have toiled a lot to develop green cover in the campus. Department of Botany has been maintaining garden and it is fenced and well maintained. Clean India programme has been launched in the campus with the collaboration of NYK.

12. Extension activities (Current year)

- a) No. of Extension activities in the Neighborhood for social and holistic development
Village adaption has been taken up
Awareness on child marriages has been conducted
Faculty members have attended the seminars as resource persons in neighboring colleges
Faculty members have also attended the online webinars as resource persons

- b) No of Extension activities conducted through NSS/NCC/ RED CROSS/YRC

Blood donation camps are organized twice and 30 units were collected every time.

- c) No of Extension activities in collaboration with government agencies
NYK has taken up many activities like plastic free campus and plantation in the college
- d) No of Extension activities in collaboration with Non-Governmental Organizations
- e) NYK has taken up many activities like plastic free campus and plantation in the college

13. Feedback, Student Satisfaction Survey mechanism adopted :

Online survey at college and department level has been taken up and the feedback collected thus is analyzed.

14. Alumni Association – involvement and activities

Alumnus meet was organized.

Alumnus association is yet to be registered

15. Awards and achievements-current year (to be verified -)

❖ Students : **Nil**

❖ Staff : **Nil**

16. Total no of scholarships and free ships (Current Year) **786**

Total Amount in Rs:- **1209060/-**

17. Total no of capacity building and skill development activities conducted by the college (Current Year)

Teaching	Webinars were organized to enhance the IT skills of the teachers
Non –Teaching	NIL

18. Trainings conducted by JKC for competitive exams during the last two years

Training: 2

Year	2020-21	2021-22
Number of students registered	65	30
Number of students trained	65	30
a. from your GDC	60	27
b. from other colleges	5	3

Placements:

Year	2020-21	2021-22
No. of companies visited the campus	7	7
Number of students Placed	11	7

a. from your GDC	11	7
b. from other colleges	0	0

19. Student Support and Progression

A. Students Progression to Higher Education (Programme wise)

Year	2020-21	2021-22
Number of students		
a) B.A	3	
b) B.Com	7	
c) B.Sc	12	

B. Employment (Programme wise)

Year	2020-21	2021-22
Number of students		
a) B.A	4	
b) B.Com	7	
c) B.Sc	10	

C. Entrepreneurship (Programme wise)

Year	2020-21	2021-22
Number of students		
a) B.A	NIL	
b) B.Com	NIL	
c) B.Sc	NIL	

20. Grants/funds received from (in Lakhs/Rs.)

A. Government : Nil

B. Non-governmental bodies: Nil

C. Individuals/ Philanthropists : Nil

D. CSR: Nil

E. Budget allocated for Infrastructure: Nil

F. Expenditure for Books & Journals : Nil

Budget Sanctioned Rs. 31000/- was sanctioned towards the purchase of books for SC& ST book bank Utilized Rs. Nil

21. Governance and Leadership

- ❖ Institutional Perspective Plan (Next two years)
- ❖ No of policies developed by the Institution and details

22. Contribution of IQAC

- ❖ Incremental changes during the last two years
- ❖ Frequent meetings are conducted
- ❖ Staff were trained in IT skills by IQAC
- ❖ Policies are framed regarding Anti ragging and Green campus maintenance

23. Best Practices of Institution

1. Blood donation on the anniversary of Ferrer
2. Distribution of rice pockets to PLWHA

24. Evaluative Reports of the Departments

All the reports are filed in the respective departments and the efforts are being made to reflect the same in the website

25. College Handbook (to be uploaded on the college website)

26. College Magazine is uploaded in the website

27. Monthly News Letters are regularly uploaded in the website

28. Departmental meeting Minutes Registers are maintained

Meeting registers are maintained and minutes are noted

29. Reports of various committees

Reports are kept ready for verification

30. CPDC/Finance Committee Meeting Minutes Registers (to be verified)

It is not functional and efforts are being made to make CPDC functional

31. Implementation status of Biometric Attendance and TLP Reports (to be verified)

Kept ready for verification